



Wyoming Valley West School District



Virtual Learning Guidelines

for Students & Parents

August 16, 2020

General Guidelines

- At the Board of Education's directive, all learning in the Wyoming Valley West School District will be implemented in a virtual (online) environment until Friday, October 9, at which time it will be re-evaluated.
- **All assignments will be graded** (except K -3; see below), and **Participation/Attendance** will be strictly monitored.
- Unless a parent/guardian has specified Cyber Education, ALL students will be placed in Google Classroom Remote Learning (GCR). (GCR ensures that instruction is provided by the same teachers when the District moves to a hybrid or traditional mode of operation.)
- District-issued devices may be supplied to students in need as the devices are available, with priority given to High School, then Middle School, then Grades 4-5, and then Grades K-3.
- Internet access will be made available via hotspots; information on free or low-cost internet service will be provided via the District website.
- **Regular communication will be through Google Classroom, Remind app (see link below), email, and/or phone conferences.**

Elementary (K -3) Information

- Students in grades K, 1, 2, and 3 will have the opportunity to work on weekly **"learning packets"** provided by their teacher(s) if they so choose rather than working by computer. In the event a parent of a child in grades K, 1, 2 and/or 3 chooses to have assignments sent by computer rather than the learning packets, they will be sent using Google Classroom. This option is also available at higher grade levels if requested.
- Packets can be picked up at your child's school every Monday between 8 AM and 3 PM. The packet should be returned on the following Monday when picking up the packet for the next week. (Sunday Night Robo calls will detail specifics on Sunday, August 30 and September 6).
- If a parent of a K, 1, 2 or 3 grade student chooses to have both learning packets and computer work, please communicate that to the classroom teacher.
- Students in grades K, 1, 2 and 3 will not receive grades for the first marking period but will have a **progress report** sent home, in addition to phone and email communication, to provide feedback to parents regarding student progress.
- Students using Google Classroom must "report in" and complete the Attendance Assignment before beginning assignments daily or otherwise will be marked absent.

Students must complete each day's assignment in each class or be marked as having "cut" the class for that day.

- Assignments completed using Google Classroom must be turned in before **11:59 p.m. nightly in order to receive credit** unless otherwise specified by the teacher.
- "Special" subjects – music, art, physical education, library – will have one instructional assignment/activity per week delivered by packet and/or Google Classroom.

Grades 4 & 5, Middle School and High School Information

- Students in grades 4 -12 will receive academic instruction using Google Classroom (GCR) also unless parent/guardian specifically requests Cyber School. (GCR ensures that instruction is provided by the same teachers when the District moves to a hybrid or traditional mode of operation.)
- Students must "report in" and complete the Attendance Assignment before beginning assignments daily or otherwise will be marked absent. Students must complete each day's assignment in each class or be marked as having "cut" the class for that day.
- Assignments must be turned in before **11:59 p.m. nightly in order to receive credit** unless otherwise specified by the teacher if using Google Classroom (GCR).
- **All assignments will be graded, and attendance/participation will be strictly monitored. Parents will be notified if a student has failed to participate in instruction or to "check in" on any given day.**

K-12 Special Education Information

- Parents will receive comprehensive information directly from the Special Education Office regarding the implementation of our current education plan as it relates to the student's IEP provisions.
- Students will be given new content and recoupment instruction (ELA/Math and other subject areas).
- Students will receive progress monitoring on their current IEP goals.
- Regular and special education teachers will collaborate to ensure specially designed instruction is implemented to meet the need of the child.
- Grading will be outlined on the district reopening plan (progress reports rather than grades will be issued where appropriate).
- Instruction and regular communication may be delivered by synchronous/asynchronous delivery (HIPAA/FERPA compliant platform), Google Classroom, learning packets, Remind App (communication).
- Feedback will be provided by teachers for assignments/assessments.

PLEASE NOTE:

- The WVV School District will use the Remind app (<https://www.remind.com/>) as a universal communication tool for messaging among staff and families.
- A parent and student online learning hub page will be available on the WVV website with helpful documents and how-to's. Look for the page to be live within the next week or two.
- Breakfast/Lunch distribution information will be available in the next few weeks.